



PRIMARY 2 END-OF-YEAR EXAMINATION 2013

Name: _____ () Date: 22 October 2013

Class: Primary 2 () Time: 4.00 – 4.40 p.m.

Parent's signature: _____ Duration: 40 minutes

ENGLISH LANGUAGE PAPER 1 (WRITING)

INSTRUCTIONS TO CANDIDATES

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.

Picture Description (15 marks)

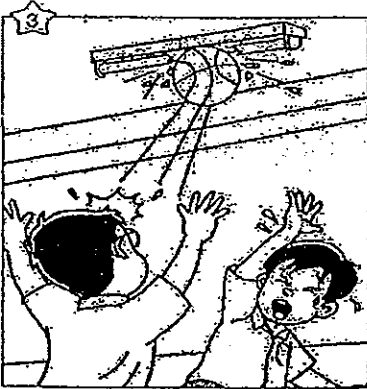
Study the four pictures below. They form a story. Write at least 10 sentences about them. Your sentences must form a story. You may use the helping words and phrases given.



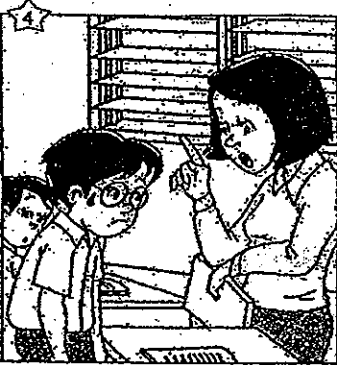
brought a new ball
mischievous
no teacher in class



snatched
pushed
refused to return



threw
hit the ceiling light
screamed with fright



disciplined by his teacher
ashamed
apologised

Content	5
Language	10
Total	15

~ End of Paper ~



PRIMARY 2 END-OF-YEAR EXAMINATION 2013

Name: _____ () Date: 22 October 2013

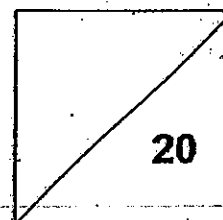
Class: Primary 2 () Time: 1.30 – 2.30 p.m.

Parent's signature: _____ Duration: 1 hour

ENGLISH LANGUAGE PAPER 2 (LANGUAGE USE AND COMPREHENSION)

INSTRUCTIONS TO CANDIDATES

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.



Section A - Grammar (6 x 1 mark)

Choose the correct answer and write its number in the brackets.

- (1) Last Friday, we had fun playing with bubbles. We _____ big bubbles and watched them drift away into the sky.
(1) blow (2) blows
(3) blown (4) blew ()
- (2) "There are too _____ of you here. Why don't some of you go to the field to help with the litter-picking?" suggested our teacher.
(1) many (2) few
(3) much (4) little ()
- (3) "_____ will you be doing at this time of the day tomorrow, Devi?" asked Mother.
(1) Who (2) What
(3) Where (4) Which ()
- (4) "Oh, no! I am going to _____ to death this winter!" exclaimed Grasshopper when he failed to find any food after a frantic search everywhere.
(1) starve (2) starves
(3) starved (4) starving ()
- (5) The fire-fighters took an hour to put _____ the big flames completely.
(1) up (2) off
(3) out (4) away ()
- (6) I usually eat my chicken rice with chilli sauce because it is _____ that way as compared to eating without it.
(1) taste (2) tasty
(3) tastier (4) tastiest ()

Section B – Vocabulary (4 x 1 mark)

Fill in each blank with the correct answer given in the box.
Use each word once only.

audience

burst

concert

humongous

performance

pop

spacious

spectators

There was once a clown named Bert who worked in a circus with many other clowns. Their job was to entertain the (7) _____ especially the children.

Every day before the start of the show, Bert would stick on his red nose and put on his (8) _____ red shoes which were three times the size of his feet. Then, as the circus music started to play, Bert and all the other clowns began jiggling up onto the stage. Bert would order all the lights to be turned off except for one spotlight. There would be a drum roll and the spotlight would shine on one special child. He would be picked to join the clowns on stage for their (9) _____ that day.

As the child got onto the stage, Bert would help him put on a big red nose. The crowd would (10) _____ into laughter at the amusing sight of the red-nosed child. More tricks would be expected as the daily show continued.

Adapted from <http://www.shortstories.net/story-cuthbert-the-fireman-clown/#more-232>

Section C – Synthesis (2 x 2 marks)

Rewrite the given sentences using the word provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentences.

(11) My dog hid under the table. My dog heard the thunder roar.

when

(12) David enjoys cycling. David's brother enjoys cycling too. (and)

and

Section D - Comprehension Open-ended (3 x 2 marks)

Read the following passage carefully. Answer Questions 13 to 15. Your answers must be based on the passage.

Recently, many people have formed groups to save the natural wildlife in Singapore. One such group is the Naked Hermit Crab. The name of the group reminds us of the worst that can happen to a shelled life when it loses its only protection on its body.

Naked Hermit Crab is first formed by a small group of beach goers when they heard news that the natural shores in Sentosa had to be reclaimed for housing. They got together to conduct free walks for the public to take a last look at these shores before they were gone.

The group has about twenty members now. The members take families out to the boardwalks on the shores in Pulau Ubin every month. These families get to see special marine creatures such as the otters and the jellyfish when the tide is high. During the school holidays, they conduct walks at the mangrove swamps in Pasir Ris, which are popular among students.

Naked Hermit Crab is only one of the many groups which aims to bring us closer to the natural coastal wildlife. The walks at the beaches are live lessons that we can never get to experience from the still pictures in the books.

Adapted from *Wild About Nature*, The Sunday Times, 5 May 2013

Answer in complete sentences.

- (13) What is one reason in paragraph one that tells us why Naked Hermit Crab is formed?

- (14) Where do the members of Naked Hermit Crab conduct their monthly shore walks for families?

- (15) What is one activity which Naked Hermit Crab organises during the school holidays?

End of Paper

Answer Ke

EXAM PAPER 2013

SCHOOL : TAO NAN SCHOOL

SUBJECT : PRIMARY 2 ENGLISH

TERM : SA2

Q1	Q2	Q3	Q4	Q5	Q6
4	1	2	1	3	3

Section B

Q7) audience

Q8) humongous

Q9) performance

Q10) burst.

Section C

Q11) My dog hid under the table when it heard the thunder

Q12) David and his brother enjoy cycling

Section D

Q13) The reason is to save the natural wildlife in Singapore

Q14) The members of Naked Hermit Crab conduct their monthly shore walks for families in Pulau Ubin

Q15) One activity which Naked Hermit Crab organizes during the school holidays is conducting walks at the mangrove swamps in Pasir Ris

